

Curriculum Vitae

SARA KASHEFIAN

Faculty Member

Department of English Language
Faculty of Paramedical Sciences
Shiraz University of Medical Sciences

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EDUCATION

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| 2024 | MA in Electronic Learning (Second Master's Degree)
Department of E-learning, Virtual School,
Shiraz University of Medical Sciences, Shiraz, Iran
(Top Student) |
| 2011 | Ph.D. in Teaching English as a Second Language
Department of Teaching and Learning Innovation
National University of Malaysia, Malaysia
(Graduated with Honors) |
| 2002 | MA in Teaching English as a Foreign Language
Department of Foreign Languages and Linguistics
Shiraz University, Shiraz, Iran |
| 2000 | BA in Teaching English as a Foreign Language
Department of Foreign Languages and Linguistics
Shiraz Azad University, Shiraz, Iran
(Top Student) |

CONFERENCES

Kashefian-Naeeni, S., & Sheikhnezami, Z. (2019). A comparison of communication skills among male and female secondary school principals. 3rd Internatioanl Conference on English Learning and Teaching. Yerevan, Armenia.

Kashefian-Naeeni, S., & Zarrati, Z. (2018). The role of age and marital status in university students' readiness for learner autonomy. The 3rd Conference on New Trends in English Language Teaching and Testing. Tehran, Iran.

Kashefian-Naeeni, S., & Zarei, M. (2018). A study of students' repetition feedback on students' learning of lexical items. The 1st International Conference on New Trends in Education: Teaching, Learning and Technology. Istanbul, Turkey.

Zarrati, Z., & **Kashefian-Naeeni, S. (2018).** A study of EFL multiple intelligences and their use of reading strategies. *Conference on World New Achievements in Education, Psychology, Law and Cultural-Social Studies*. Shiraz, Iran.

Kashefian-Naeeni, S., & Sheikhnezami, Z. (2018). Change and Transformation Management. *First National Conference on New and Creative Ideas in Management, Accounting, Legal and Social Studies*. Shiraz, Iran.

Kashefian-Naeeni, S. (2017). The Role of Socio-Demographic Factors of Academic Achievement and Parents' Education on EFL Learners' Beliefs. *18th International Conference of Business, Economics, Management and Social Sciences*, Moscow, Russia.

Kashefian-Naeeni, S. Mousavi, H.S. & Ramlee Mustapha (2017). An investigation into the role of EFL learners' attitudes, motivation and proficiency in learning among Iranian students of national universities in Malaysia. *International Conference on Engineering Technology, Vocational Education & Social Science*, Perak, Malaysia.

Kashefian-Naeeni, S., & Mousavi, H.S. (2016). Writing in academic context: A case study in a Malaysian University. *Innovations in English Language Teaching, Learning and Assessment Conference*, Shiraz, Iran.

Afshar, F., & **Kashefian-Naeeni, S. (2016).** An investigation into the influence of learners' background variables on their phonemic awareness. *Innovations in*

English Language Teaching, Learning and Assessment Conference, Shiraz, Iran.

Shaaeri, N., & **Kashefian-Naeeni, S.** (2016). The effects of educational workshops on traditional and online professional development. *Innovations in English Language Teaching, Learning and Assessment Conference*, Shiraz, Iran.

Ramlee Mustapha, & **Kashefian-Naeeni, S.** (2016). Gen-Z: The emergence of a new type of learner—How do teachers handle them? *Third Global Conference on Psychology and Educational Sciences at the Beginning of Third Millenium*, Shiraz, Iran.

Kashefian-Naeeni, S. & Ramlee Mustapha (2016). An investigation into language shift and language maintenance as two sociolinguistic phenomena. *International Conference on Management, Economics and Humanities*, Shiraz, Iran.

Ramlee Mustapha, & **Kashefian-Naeeni, S.** (2016). 21st century sustainable development for technical and vocational education and training in the Asia Pacific. *International Conference on Management, Economics and Humanities*, Shiraz, Iran.

Mojarrad, S., & **Kashefian-Naeeni, S.** (2016). The study of meaning making functions of grammatical components in mystical tales. *International Conference on Management, Economics and Humanities*, Shiraz, Iran.

Kashefian-Naeeni, S. & Ramlee Mustapha (2016). Independent learning of English Literature students: A case study in a university in Iran. *International Conference on Engineering Technology, Vocational Education & Social Science*, Perak, Malaysia.

Kashefian-Naeeni, S., & Ramlee Mustapha (2015). Fostering life-long learning. *Innovations in English Language Teachig, Learning and Assessment Conference*, Shiraz, Iran.

Ramlee Mustapha, & **Kashefian-Naeeni, S.** (2015). Distinctive features of male and female linguistic behavior. *Innovations in English Language Teaching, Learning and Assessment Conference*, Shiraz, Iran.

Kashefian-Naeeni, S., & Mousavi, H.S. (2014). Recent vistas on the case study approach. *2nd Global Conference on Linguistics and Foreign Language Teaching*.

Mousavi, H. S., & **Kashefian-Naeeni, S.** (2014). Importance of writing in higher education. *2nd Global Conference on Linguistics and Foreign Language Teaching*.

Kashefian-Naeeni, S., Shokrpour, N., & Tourani, T. (2014). Study resources usage among Shiraz University students. *3rd International Conference on Issues in Language Teaching and Learning among Non-Native Speakers*, Shah Alam, Malaysia.

Kashefian-Naeeni, S. (2013). The role of cultural implications in translation. *International Conference on Interdisciplinary Translation Studies*, Mashhad, Iran.

Kashefian-Naeeni, S., & Nooreiny Maarof (2011). Malaysian ESL learners' use of language learning strategies. *International Conference on Humanities, Society and Culture (ISI Conference)*, KL, Malaysia.

Kashefian-Naeeni, S., & Mousavi, H.S. (2011). A case study of communicative tasks in an EFL context. *16th International Conference on Education*, UBD, Brunei.

Mousavi, H.S., & **Kashefian-Naeeni, S.** (2011). An investigation into the role of EFL learners' attitudes, motivation and proficiency in learning among Iranian students of National University in Malaysia. *16th International Conference on Education*, UBD, Brunei.

Kashefian-Naeeni, S., & Mousavi, H.S. (2011). *Teaching in the post-method era.*

enhancing learning: Teaching and Learning Conference. Sarawak, Malaysia.

Kashefian-Naeeni, S., & Salehi, H. (2011). Fostering life-long learning. *2nd International Education Congress*, Manila, The Philipines.

Kashefian-Naeeni, S., & Salehi, H. (2011). Independent learning among English Literature students of Shiraz University. *International Conference on English Language Teaching (ICELT 2011)*, Perak, Malaysia.

Salehi, H., & **Kashefian-Naeeni, S.** (2011). The impact of the Entrance Exam of the Universities (EEU) on the Iranian parents: A washback study. *International Conference on English Language Teaching (ICELT 2011)*, Perak, Malaysia.

- Melor Yunus, Salehi, H., & **Kashefian-Naeeni, S.** (2011). NEESU- To be, or not to be: That is the question. *International Conference on Teaching and Learning in Higher Education*, Melaka, Malaysia.
- Salehi, H., Melor Yunus, & **Kashefian-Naeeni, S.** (2011). The impact of high-stakes tests on the teachers: A case of the Entrance Exam of the Universities (EEU) in Iran. *International Conference on Humanities, Society and Culture (ICHSC)*, KL, Malaysia.
- Kashefian-Naeeni, S.** (2011). Fundamental causes of language shift and language maintenance in different communities. *International Conference on Humanities*, Penang, Malaysia.
- Salehi, H., & **Kashefian-Naeeni, S.** (2011). Iranian parents' perceptions of high-stake tests. *International Conference on Languages, Literature and Linguistics*, *International Conference on Languages, Literature and Linguistics*, Dubai, UAE.
- Mousavi, H.S., & **Kashefian-Naeeni, S.** (2011). Investigating the academic writing problems of Iranian students in the Faculty of Engineering at UKM. *International Conference on English Language Teaching (ICELT 2011)*, Perak, Malaysia.
- Kashefian-Naeeni, S.**, & Salehi, H. (2011). An investigation into Iranian EFL learners' use of language learning strategies. *International Conference on Languages, Literature and Linguistics*, Dubai, UAE.
- Salehi, H., Melor Yunus, & **Kashefian-Naeeni, S.** (2011). Washback effect of the NEEU on the Iranian high school English teachers' made-tests. *International Conference on Teaching and Learning in Higher Education*, Melaka, Malaysia.
- Salehi, H., & **Kashefian-Naeeni, S.** (2011). Various aspects of high stakes school tests: A Close look at the phenomenon of washback. *24th International Congress for School Effectiveness and Improvement*, UCV, Cypress.
- Kashefian-Naeeni, S.**, Nooreiny Maarof, & Ramlee Mustapha (2010). An investigation into the use of effective language learning strategies among secondary school students in Selangor. *23th International Congress for School Effectiveness and Improvement*, KL, Malaysia.

Salehi, H., & **Kashefian-Naeeni, S.** (2010). The washback effect of the Iranian high school nationwide exams on the English teachers' methodology. *23th International Congress for School Effectiveness and Improvement*, KL, Malaysia.

Kashefian-Naeeni, S., Nooreiny Maarof, & Ramlee Mustapha (2010). The role of Iranian university students' age and parental educational level in their use of language learning strategies. *International Conference on Learner Diversity*, Bangi, Malaysia.

Kashefian-Naeeni, S. & Ramlee Mustapha (2010). The role of Iranian university students' gender and professional status in their predispositions towards learner autonomy. Paper presented at the *International Conference on Learner Diversity (ICELD 2010)*, Kuala Lumpur, Malaysia.

Kashefian-Naeeni, S., & Nooreiny Maarof (2010). Language learning strategies used by ESL university students. *17th International Conference on Learning*, Hong Kong Institute of Education.

Kashefian-Naeeni, S., & Nooreiny Maarof (2010). A study of the use of language learning strategies, direct learning strategies and indirect learning strategies among Shiraz University students of English literature in Iran. *19th Melita International Conference*, KL, Malaysia.

Salehi, H., & **Kashefian-Naeeni, S.** (2010). Teaching to the test: A review of washback studies in language education. *19th Melita International Conference*, KL, Malaysia.

Kashefian-Naeeni, S., & Nooreiny Maarof (2009). The role of social factors in students' predispositions towards autonomous language learning. *International Conference on English Language Teaching*, Melaka, Malaysia.

JOURNAL ARTICLES

- Kashefian-Naeeni, S.**, Zarifsanaiey, N., & Mehrabi, M. (2025). The impact of learner background variables on academic burnout in online vs. face-to-face classes among students of Shiraz University of Medical Sciences having English courses. *Frontiers in Psychology*, 16, 1484760.
- Fathi, M. J., Kafipour, R., **Kashefian-Naeeni, S.**, & Shahsavar, Z. (2025). The impact of reflective teaching on EFL learners through implicit and explicit pragmatic competence instructions. *Reflective Practice*, 26(2), 292-310.
- Arwemi, Yazan, S., Hadeli, Martin Kustati, Perrodin, D. D., **Kashefian-Naeeni, S.** Elmizan, G. H. (2025). Language Shifts and Indomie Linguistic Chaos: The Alienation of the Mother Tongue in Millennial Minangkabau Families and Its Management. *Journal of Information Systems Engineering and Management*, 10(27s), 491-505. <https://doi.org/10.52783/jisem.v10i27s.4435>
- Kashefian-Naeeni, S.**, Shokrpour, N., & Pakdel, F. (2024). Optimizing EFL learning: exploring the role of learner background factors and the nuances of their effects on intrinsic and extrinsic motivation among university students in a mixed-methods study. *BMC psychology*, 12(1), 535.
- Karimian, Z., Moradi, M., Zarifsanaiey, N., & **Kashefian-Naeeni, S.** (2024). Which educational messengers do medical students prefer for receiving health information? Development and psychometrics of using health messengers questionnaire. *BMC Public Health*, 24(1), 139.
- Mustapha, R., Rosly, N. I., Yasin, A. A., Lambin, R., Saad, F., & **Kashefian, S.** (2023, June). Knowledge and competency of vocational teacher trainees in the field of artificial intelligence (AI): A case study in a Malaysian public university. In *AIP conference proceedings* (Vol. 2750, No. 1, p. 040074). AIP Publishing LLC.
- Hosseini, S. A., Dabiri, A., **Kashefian-Naeeni, S.**, & Mustapha, R. (2024). A comparison of the level of the ESP language learners' performance and engagement in a synchronous online course and the face-to-face course. In *Forum for Linguistic Studies (Transferred)* (Vol. 6, No. 1, pp. 1935-1935).

- Kashefian-Naeeni, S., Hosseini, S. A., Dabiri, A., Rezaei, S., & Kustati, M.** (2023, December). A comparison of the effects of web-based vocabulary instruction vs. the conventional method on EFL learners' level of L2 lexical knowledge. In *Forum for Linguistic Studies* (Vol. 6, No. 1).
- Ramlee Mustapha, Ruziatul Adiba Ruslan, **Kashefian-Naeeni, S.** (2023). A Quantitative Case Study of Digital Competency in an Educational Setting *International Journal of Multicultural and Multireligious Understanding* 10(12), 598-609.
- Ramlee Mustapha, Ruziatul Adiba Ruslan, **Kashefian-Naeeni, S.** (2023). *International Journal of Multicultural and Multireligious Understanding* 10(11), 352-359.
- Kashefian-Naeeni, S., & Karimian, Z.** (2023). The Impact of Language Learning Approaches on the Use of Language Learning Strategies among Students of Shiraz University of Medical Sciences. *Journal of New Advances in Psychology, Educational Sciences, and Education* 6(65), 154-161. <http://noo.rs/GMzq6>
- Shahsavari, Z., Kafipour, R., **Kashefian-Naeeni, S.**, Jafari, P., Noordin, N., Fadlilah, S., & Sharma, S. (2023). A cross-cultural study of differential item functioning analysis of beliefs about Language Learning Inventory (BALLI). In *Forum for Linguistic Studies (Transferred)* (Vol. 5, No. 3, pp. 1701-1701).
- Motevasel, M. M., & **Kashefian-Naeeni, S.** (2022). Virtual Learning in the COVID-19 Pandemic: A Comparison among Paramedical Students Having the Medical Microbiology Laboratory Course in the First and Second Pandemic years. *Special Education*, 1(43).
- Dabiri, A., **Kashefian-Naeeni, S.**, Hosseini, S. A. (2022). Developing Learner Autonomy in EFL Academic Classes. *Res Militaris*, 12(n°3). <https://resmilitaris.net/uploads/paper/1bdd8a2e69e10b3ec103dfd60aef488d.pdf>
- Zarifsanaiey, N., Mehrabi, Z., **Kashefian-Naeeni, S.** & Ramlee Mustapha (2022). The effects of digital storytelling with group discussion on social and emotional intelligence among female elementary school students. *Cogent Psychology*, 9(11), 1-16.
- Kashefian-Naeeni, S., & Dabiri, A.** (2022). University Students' Anxiety in the Time of the COVID-19 pandemic. *International Journal of Multicultural and Multireligious Understanding*, 9(3), 199-206.

- Kouhpeyma, Y., & **Kashefian-Naeeni, S.** (2021). The Effects of Reflective Writing on EFL Learners' Writing Performance. *International Journal of Multicultural and Multireligious Understanding*, 7(8), 414-425.
- Dabiri, A., & **Kashefian-Naeeni, S.** (2021). Towards a Thorough Framework in Strategic Reading Comprehension Instruction. *International Journal of Multicultural and Multireligious Understanding*, 8(12), 180-190.
- Kashefian-Naeeni, S.**, & Ramlee Mustapha, Moradi, F., & Etemadi, S. (2020). The impact of learner background variables of gender and age on EFL Learners' Beliefs Regarding Teacher Burnout. *Journal of Critical Reviews*, 7(15), 43414349.
- Kashefian-Naeeni, S.**, & Ramlee Mustapha, Taghvatalab, N. (2020). The effects of teachers' perfectionism on learners' perfectionism in an EFL Setting. *Journal of Critical Reviews*, 7(14), 2446-2455.
- Bahadori Ghashghaei, T., **Kashefian-Naeeni, S.** & Marzban, A. (2020). The Relationship between the Use of Computer Assisted Language Learning (CALL) and Computer Knowledge and Facilities: A Mixed-Method Study. *International Journal of Multicultural and Multireligious Understanding*, 7(4), 54-73.
- Kashefian-Naeeni, S.**, & Kouhpeyma, Y. (2020). Fostering Learner Autonomy in Educational Setting. *International Journal of Multicultural and Multireligious Understanding*, 7(7), 190-201.
- Moradi, F., & **Kashefian-Naeeni, S.** (2020). Homer's the Odyssey and Taskin-e-Shirazi's Falaknaz Nameh: A Comparative Study of the Role of Women. *International Journal of Multicultural and Multireligious Understanding*, 7(7), 65-72.
- Naeeni, S.**, Aminlari, F. & Zarei, M. (2020). The Impact of Age on Iranian Students' Incidental Vocabulary Learning. *International Journal of English Language & Translation Studies*, 8(1). 49-54.
- Nourinezhad, S., **Kashefian-Naeeni, S.** (2020). Iranian EFL university learners and lecturers' attitude towards translation as a tool in reading comprehension considering background variables of age, major and years of experience. *Cogent Education* 7(1), 1-23.
- Kashefian-Naeeni, S.**, & Sheikhnezami-Naeini, Z. (2020). Communication Skills among School Masters of Different Gender in Shiraz, Iran. *International Journal of Advanced Science and Technology*, 29(2), 1607-1611.

- Kashefian-Naeeni, S.**, Amirlari, F., & Mousavi, H. A. (2018). An Investigation into Attitudes towards Learning English and the Motivation Type (Integrative vs. Instrumental) in Iranian Students at Universiti Kebangsaan Malaysia. *International Journal of English Language & Translation Studies*, 6(3), 204-213.
- Bastani, P., Samadbeik, M., Dinarvand, R., **Kashefian-Naeeni, S.**, & Vatankhah, S. (2018). Qualitative analysis of national documents on health care services and pharmaceuticals' purchasing challenges: Evidence from Iran. *BMC Health Services Research*, 18 (1), 410.
- Taghvatalab, N., & **Kashefian-Naeeni, S.** & Shokrpour, N. (2017). The effects of educational level on learner anxiety: An investigation of Iranian Learners. *International Journal of English Language & Translation Studies*, 5(3), 188-194.
- Ramlee Mustapha, & **Kashefian-Naeeni, S.** (2017). Moving teaching and learning into the digital era. *International Journal of English Language & Translation Studies*, 5(3), 27-36.
- Bastani, P., Amjadnia, A., Shabanpoor, M., Mehravar, S., & **Kashefian, S.** (2017). Knowledge, attitude and practice of Iranian pharmacists, body builders, and their coaches regarding sports supplements. *Journal of Research in Pharmacy Practice*, 6(3), 166-172.
- Ramlee Mustapha, Arman Shah Abdullah, & **Kashefian-Naeeni, S.** (2016). Educational technology and authentic learning: Impetus for research and innovation. *Journal of Asian Vocational Education and Training*, 9, 76-84.
- Shaaeri, N., **Kashefian-Naeeni, S.**, & Motamedi, A. (2016). An Investigation into the Effects of CyberSpace on the Users' Proficiency in Academic Writing: A Case of the Social Networking Site of Beetalk. *European Journal of Social Sciences*, 51(2), 141-156.
- Kashefian-Naeeni, S.**, & Ramlee Mustapha (2016). Independent learning of English literature students: Learning from an Iranian experience. *Malaysian Journal of Society and Space*, 12(3), 201-207.
- Hosseini, S. A., **Kashefian-Naeeni, S.**, & Mojarrad, S. (2015). An investigation into motivating factors among Iranian learners prior to and after the practice of

autonomy: A case of ESP Medical University students. *European Journal of Social Sciences*, 48(2), 126-141.

Kashefian-Naeeni, S., Riazi, A.M., & Salehi, H. (2012). The Role of Social Factors in Iranian University Students' Predispositions towards Autonomous Language Learning. *Advances in Language and Literacy Studies*, 3(2), 41-51.

Kashefian-Naeeni, S., & Riazi, A.M. (2011). Beliefs and autonomy: A case of Iranian Students. *European Journal of Social Sciences*, 20(3), 425-430.

Mousavi, H.S., & **Kashefian-Naeeni, S.** (2011). An investigation into the role of EFL learners' attitudes, motivation and proficiency in learning among Iranian students of National University in Malaysia. *European Journal of Social Sciences*, 23(4), 593-603.

Salehi, H., & **Kashefian-Naeeni, S.** (2011). Iranian parents' perceptions of high-stake Tests. *International Proceedings of Economics Development & Research: EBSCOHOST Publications 26*, Accession No. 74390413, 539-544.

Kashefian-Naeeni, S., & Nooreiny Maarof (2010). Language learning strategies used by ESL students. *International Journal of Learning*, 17 (8), 47-62.

Kashefian-Naeeni, S., & Salehi, H. (2011). An investigation into Iranian EFL learners' use of language learning strategies: *EBSCOHOST Publications 26*, Accession No. 74390414, 545-549.

Salehi, H., & **Kashefian-Naeeni, S.** (2011). The impact of high-stakes tests on the teachers: A case of the entrance exam of the universities (EEU) in Iran: *EBSCOHOST Publications 20*, Accession No. 84567337, 223-228.

Kashefian-Naeeni, S., & Nooreiny Maarof (2011). A comparative study of Iranian and Malaysian students' use of language learning strategies. *Penyelidikan Siswazah UKM*, 2(1), 96-106.

Kashefian-Naeeni, S., & Nooreiny Maarof (2010). A study of the use of language learning among Shiraz University students of English Literature in Iran. *Malaysian Journal of ELT Research*, 6 (1), 183-233.

Riazi, A.M., & **Kashefian-Naeeni, S.** (2004). The role of gender and year of study in students' predispositions towards learner autonomy. *Roshd Foreign Language Teaching Journal*, 19 (72), 52-57.

BOOKS

Kashefian-Naeeni, S., Khojasteh, L., Shahsavar, Z., & Shokrpour, N. (2016). English for the Students of Midwifery. Shiraz, Shiraz University of Medical Sciences Publications.

Kashefian-Naeeni, S., Khojasteh, L., Mahboudi, A., Shahsavar, Z., & Shokrpour, N. (2016). English for the Students of Nursing. Shiraz, Shiraz University of Medical Sciences Publications.

Kashefian-Naeeni, S., & Riaz, A.M. (2011). ELT matters: Developments in English language learning and teaching. In Jayakaran Mukundan et. al. (Eds). *The role of social factors in Iranian students' predispositions towards autonomous language learning* (413-423). Serdang, University Putra Malaysia Press.

TEACHING EXPERIENCE:

Teaching English at the university level to students of Medicine, Dentistry, Nursing, Anesthesiology, Physiotherapy, Radiology, Management, Midwifery, Health Information Technology, Teaching English as a Foreign Language, Translation, English Literature, Mechanical/ Electrical/ Civil and Textile Engineering, Islamic Education, Persian Literature and Chemistry at the following universities:

Shiraz University of Medical Sciences, 2012 to present.

Malek-Ashtar University of Technology of Shiraz, 2013-2014.

Payamenoor University of Shiraz, 2012-2013.

Shiraz Azad University, 2005-2006.

Yazd Azad University, 2003-2005.

HONORS AND REWARDS

Faculty Top Educational Faculty Member Certificate. Shiraz University of Medical Sciences, 2021.

Certificates of Distinction. Shahid Motahari Educational Festival 2018 & 2019.

Badge of Excellence for Athletic Activities, Shiraz University of Medical Sciences, 2018.

Faculty Top Educational Faculty Member Certificate. Shiraz University of Medical Sciences, 2018.

Certificate of Distinction. Shahid Motahari Educational Festival 2017.

Faculty Top Researcher Award. Shiraz University of Medical Sciences, 2017.

Certificate of Distinction. Shahid Motahari Educational Festival 2016.

A certificate of appreciation by Deputy Vice Chancellor for Academic Affairs of the Ministry of Higher Education, awarded in KL, 2010

A certificate of appreciation by Scientific Counselor and Director of Iranian Students Affairs in South East Asia for academic efforts, 2010

Award from Embassy of Iran in Malaysia for being an outstanding representative of Iranian students in UKM, 2008

A certificate of appreciation by Scientific Counselor and Director of Iranian Students Affairs in South East Asia for holding workshops and organizing various programs in UKM, 2008

A certificate of appreciation for being a top student at the BA level (by the Chancellor), 2000

Certificates of Junior and Senior Proficiency in English of Iran Language Institute in 1995 and 1996, respectively

ENGLISH LANGUAGE PROFICIENCY

A score of 613 out of 677 in the international TOEFL (a trademark of ETS)